



# THE CENTRAL CHRONICLE

## Events Calendar - 2017

**16<sup>th</sup> June** - Secondary Riverina Cross Country - Gundagai

**19<sup>th</sup> June** - P & C Meeting - 7pm start

**23<sup>rd</sup> June** - Primary Assembly - 2.30pm start

**23<sup>rd</sup> June** - Yr 6-12 Student Empowerment Day @ OCS

Winter

Round Robin





## SCHOOL NEWS

### PRINCIPAL'S PERSPECTIVE

Dear Parent or Caregiver,

One of the great things about our school is the opportunities we provide for every student to shine their light, to experience success. Currently we are exploring ways to continue promoting learning in our classrooms that will develop the skills so critical for our students in the 21st Century. While literacy and numeracy are still imperative, recent research into the skills required by Australian industry show that "soft skills" are the most looked for in new employees. Soft skills include teamwork, problem-solving, creativity, collaboration, leadership, innovation and adaptability. These are the very skills that we teach and are looking to further develop at Oaklands Central School. We are also investigating ways to personalise our educational programs, so that we meet the need of each student. This will allow our students to follow their dreams, be more engaged in their classwork and shine their light each and every day.

We are nearing the end of term, the time when student reports are sent home. School reports

are designed to inform parents or caregivers on how their students are progressing in their learning. For each subject that they study, students are awarded a grade against a set of outcomes. Students who achieve an "outstanding" or "high" grade are working above the standard expected of students in that year level and subject. If they achieve a "sound" grade, they are showing the achievement that is expected for their year level in that subject. If a student is still working towards the standards expected for their year level they will achieve a "basic" or "limited" grade. The importance of the report is that it shows what a student has achieved and what they need to learn next, to continue to learn and grow. What is most important is that every student is learning and they are showing growth.

Currently we are teaching our students about the importance of a "growth mindset". Research by Carol Dwek shows that the way students think about their learning affects how well they learn and their ability to overcome challenges while learning. Students with a growth mindset understand that learning takes time, that effort makes all the difference, using the right learning strategies will help them learn and that we all learn by making mistakes. It's important

that our students understand that if learning a task takes concentration, effort and time, then real learning is taking place. If something is "simple" it means the student already knows how to do the task, they are not actually learning.

To teach students this valuable way of thinking, we are explicitly talking to student about how to think about learning tasks. We are teaching how to use positive self-talk and good thinking to support their learning in the classroom. Parents and caregivers can help by encouraging students to have a growth mindset. The following clip table from:

[homeschoolingwithdyslexia.com](http://homeschoolingwithdyslexia.com) gives a good guide to some things parents can say to encourage children with their learning:



Finally, a quick reminder that next Monday night is our monthly P&C meeting. The P&C are incredibly important to Oaklands Central as our key parent body, assisting as we develop policies, raise much needed funds and working with the school so that we deliver the best education possible for our students. I would like to invite all parent to come along and join in.

Peter Craft

Principal



Don't Say	Do Say
I'm so stupid.	What am I missing?
I'm awesome at this.	I seem to be on the right track.
I'm not good at math (or any other subject).	I'm going to train my brain in math (or other subject).
This is too hard.	This is going to take some time and effort.
I'm jealous - she's so smart!	I'm going to figure out how she is doing it.
I give up!	I'll use some of the strategies I've learned.
I made a mistake.	Mistakes help me improve.
It's good enough.	Is this really my best work?

## HEAD TEACHER NEWS

Students have completed their examinations and are focussed back on class learning experiences.

I was concerned with students saying they'd failed their examination if they got under a 'B' grade. This is not correct as in our outcomes based system, students can be showing appropriate skills development and understanding of content and still receive a C grade for showing they are developing skills appropriate to complete a set task.

Students with a 'D' Grade still have additional learning to do to enhance their understanding and sophistication in their responses showing a personal voice and original interpretation of content studied. This is not a fail.

This week we see several of our secondary students travel to Gundagai to compete at the Regional Cross Country Championships. I'd like to congratulate students that have shown the skill and endurance to reach this level of competition. Students will progress from this level of competition to run at state level if they place well.

Senior students are at Ardlethan this week for a RAP Study Day with their teachers and other class members from the five other RAP schools we learn with.

Secondary students will be working with School Chaplain Jacqui in a school based 'Bullying No Way' program over the next few weeks. This is

one of our student wellbeing initiatives that will help support students developing positive self-esteem and self-image, positive behaviours and a growth mindset as they face the future with a focus on realising their full potential in life.

As the cold weather of winter is upon us please ensure you have provided your student with warm school approved clothing so they can wear our uniform with pride so our strong public image as a uniform wearing school is evident as your child moves around their local community.

If you are unable to provide this uniform, a note for 'out of uniform' is expected to be presented at roll call daily until the situation is rectified and the student presents at school in uniform. If you have a problem with the uniform I suggest you attend P&C meetings and ask for a change as it is validated by P&C we are a uniform wearing school.

John Clayton

HTSS

## PRIMARY NEWS

I hope everybody enjoyed their long weekend and have returned feeling refreshed and recharged ready for the last few weeks of Term 2.

Last week we had two students; Jennifer Sandral and Ashley Hanrahan attend the Aspire Me Drama Camp in Berrigan. This was a great opportunity for these students and they thoroughly enjoyed the experience.

## SPORT REPORT

### Winter Round Robin

What a great day we had at the Winter Round Robin. It was pleasing to see Years 3-6 participating in games they don't always get the opportunity to play. Each student played with enthusiasm and demonstrated high levels of sportsmanship, with positive interaction amongst students from other schools. It was great to see the K-2 students come and cheer on our teams.

We are unable to coordinate events like the Winter Round Robin without the support of many. I would like to thank the following people:

- Amy Doyle for coordinating the canteen on behalf of the P&C
- The volunteers who helped run the canteen on the day
- All those who donated goods to be sold
- Riley Kerr for acting as a team manager and for helping to mark out all the fields
- Oaklands Hotel for donating money from the Friday night raffles that was used to purchase equipment for each of the sports.

### Athletics Carnival

In the previous newsletter there was an error in the naming of age champions. Courtney Summons was the winner of Secondary Senior Girls Champion and should have been listed. Apologies to Courtney that this error was made.

Another exciting event hosted by Oaklands Central School last week was the Finley PSSA Winter Round Robin. Over 400 students from Yrs 3-6, from schools all around the area came to Oaklands to participate in sports including Dodge Ball, Touch Football and T-Ball. A huge congratulations and thank you needs to go out to Mr Bobbin for all his efforts in organising and co-ordinating this great event. It was a massive success and is a testament to what a wonderful school we have here. Another huge thank you also need to go out to Amy Doyle for all her efforts in organising and running the canteen on the day as well as all the parents and community members who came in to help in the canteen on the day. All the feedback received was very positive and added to the success of the event.

Finally; as we come towards the end of the term it is vital that our learning efforts do not start to taper off. We are still working hard towards achieving our SMART Goals so it is important that we get enough rest to ensure we can keep up our best learning right to the end of the term. Don't forget Years 2/3 will be hosting next weeks Primary Assembly at 2:30pm in the School Hall.

Kind Regards,

Sally McRorie

Assistant Principal

## **JeriBerriO's AFL & Netball**

The next round of the State Knockout is coming up for our netball girls. They will compete against Tocumwal PS in the third round. The date has tentatively been booked in for Friday 23rd June in Tocumwal. Final details will be passed on once we have received them.

The JeriBerriO's AFL team will compete in the Tony Lockett Shield in Deniliquin on Wednesday 21st June, competing against Barooga, Tocumwal, Finley and Deniliquin South. Matches played will decide the winners of the first two rounds of the State Knockout.

## **STUDENT REPORT**

### **Winter Round Robin**

Last Friday 9th of June we had our annual Winter Round Robin. All of the Finley PSSA schools attended. The day was held at Oaklands Recreation Ground and Oaklands Central School oval.

Firstly, Mr Bobbin explained everything to us. Then we had a break. After our break we headed over to the school oval and played T-ball against Berrigan. We don't know if we won or not.

Secondly, we went back to the recreation ground and we played two games of dodge ball. We won against Berrigan and lost against Finley. Finley had a lot of tall people, that's probably why we lost.

Finally we played two games of touch football and we lost both. We played against Mulwala and Barooga. Then to tie it all together we played a game of dodge ball against Tocumwal and we successfully won. It was a fantastic game!

We can't wait until next year to play it again. It was so much fun.

*By Halle and Elise.*

### **Aspire Me Drama Camp**

On Thursday the 8th we drove to Berrigan Public School to attend the Aspire Me Drama Camp 2017. We introduced ourselves to everyone. We were then given a coloured dot to tell us what group we were in. Randomly we were in the same group. After that we had morning tea.

Then, we had three rotations. Our first one was how much energy was put into our character from zero being "no energy" and seven being "so extreme we couldn't even move". Our second rotation was learning how to act like our character even more. Our last rotation was learning how to project our voice.

After lunch we got into groups and did acting. Ashley went to write a monologue for our play. Jennifer went to act out her part in the play. Then we had afternoon tea.

After afternoon tea we went back to what we were doing before. Then we presented our pieces for the play. Then we had dinner. After

dinner we had a talent show. After the talent show we went to set up our beds.

The next day we packed up all of our stuff and had breakfast. Then, we started to put the play together. Once we had the play put together we rehearsed our play to make it perfect. Then the parents arrived and we performed our play for them. Then we drove home.

It was a very fun experience.

*By Ashley Hanrahan and Jennifer Sandral*

## ADDITIONAL INFORMATION

The National Disability Insurance Scheme is currently being rolled out across Australia. The NDIS is the new way of providing support for Australians with disability, their families and carers.

As an insurance scheme, the NDIS takes a lifetime approach, investing in people with disability early to improve their outcomes later in life.

It is important that parents who have children with a diagnosed disability register to see if they are eligible for support. If you need assistance with the process please contact the school and we connect you with the appropriate support officer.

**School Security:** For the safety and security of students and staff, Oaklands Central will begin using security recording in a limited number of rooms in the Administration Block. If you have any questions please contact the school.

## Primary ASSEMBLY 2.6.17

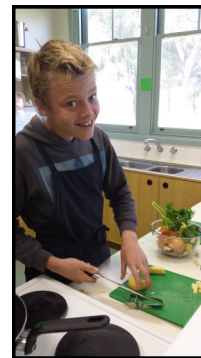
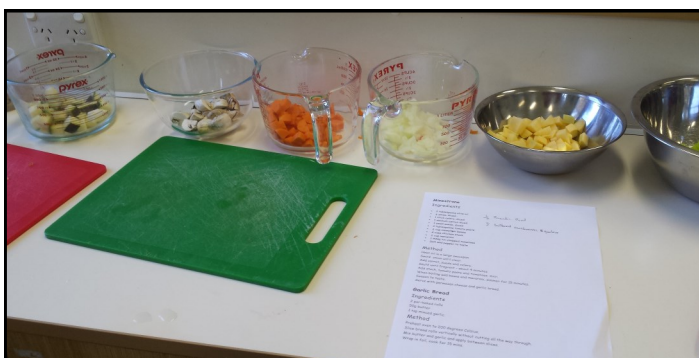


# OCS Master Chef Kitchen

It's as easy as 1, 2, 3...



## Italiano Minestrone



Step right up and get your chocolates here...





## Information for parents and carers

### **WHAT IS THE NATIONAL DATA COLLECTION?**

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### **WHAT IS THE BENEFIT FOR MY CHILD?**

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### **WHY IS THIS DATA BEING COLLECTED?**

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

### **WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?**

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### **WHAT IS A REASONABLE ADJUSTMENT?**

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### **WHAT INFORMATION WILL BE COLLECTED?**

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

### **WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

### **WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

### **HOW IS MY CHILD'S PRIVACY PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

### **IS THE NATIONAL DATA COLLECTION COMPULSORY?**

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

### **FURTHER INFORMATION**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

OAKLANDS CENTRAL SCHOOL  
ABSENCE NOTE

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Teacher: \_\_\_\_\_

This student was absent from \_\_\_\_/\_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_/\_\_\_\_

Due to the following:

- ☐ Illness
- ☐ Injury
- ☐ Medical/Dental Appointment
- ☐ Family Commitments (please specify below)
- ☐ Other \_\_\_\_\_

Additional comments \_\_\_\_\_

Signed: \_\_\_\_\_

OAKLANDS CENTRAL SCHOOL  
P & C AGENDA ITEM

Name: \_\_\_\_\_

Item: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Agenda submissions MUST be received 7 days prior to the P&C Meeting to be included as an agenda item. Late submissions will held until the following P&C Meeting.

OFFICE USE ONLY

DATE RECEIVED: \_\_\_\_/\_\_\_\_/\_\_\_\_



OAKLANDS CENTRAL SCHOOL  
SCHOOL CONTRIBUTIONS  
AND  
NEWSLETTER SUBSCRIPTION

## School Contributions for 2017:

Primary Student: **\$30.00**

Secondary Student: **\$30.00**

Maximum per Family:  
**\$50.00**

## Now payable to the School Office

***Remember*** these contributions  
benefit *YOUR* children and  
*YOUR* community.

### **NEWSLETTER SUBSCRIPTION:**

Paper copy **\$13.00** (incl. GST)  
(email free)

### **P & C SUBSCRIPTION:** **\$5.00**

(This covers parents when working for the P & C— e.g. working bees, catering etc.).

### **NEWSLETTER ADVERTISING FEES:**

**Whole Year:** \$49.50 (inc GST)

**Single Ad: Half Column** \$3.30 (inc GST)

**Full Column** \$6.60 (inc GST)

**Sporting Bodies and Committees:**

**\$33.00** (inc GST)

## COMMUNITY NEWS



### P & C NOTICE

The next P & C Meeting is

**Monday 19<sup>th</sup> June  
@ 7.00pm**

P and C meet on the 3rd Monday of  
each month in the Staff Room

**DAYS** Fuel & Fertilizers

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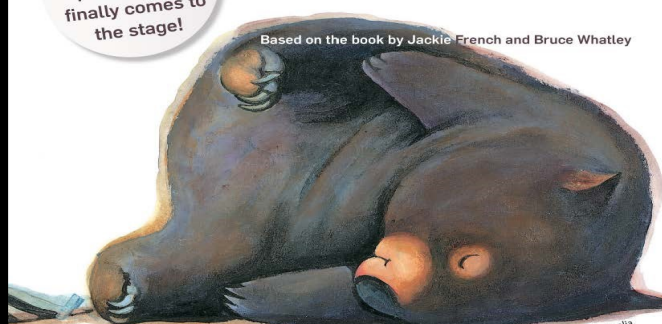
[www.daysoaklands.com](http://www.daysoaklands.com)

A Monkey Baa Theatre Company production

## Diary of a Wombat

The beloved,  
award-winning  
picture book  
finally comes to  
the stage!

Based on the book by Jackie French and Bruce Whatley



Introspective Bear, 2002, from Diary of a Wombat by Jackie French and Bruce Whatley. Published by HarperCollins Publishers Australia.

**Wagga Wagga Civic Theatre**

**Tuesday 20 June 6pm**

[www.civictheatre.com.au](http://www.civictheatre.com.au) 6926 9688

monkey  
baa

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for the Arts

NSW

Arts  
NSW

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for the Arts

Arts  
NSW



## FARM SAFETY WORKSHOP

MANY FARMERS ARE NOT AWARE THEY HAVE WORK HEALTH AND SAFETY OBLIGATIONS.

OAKLANDS BOWLING CLUB

57 BULLER ST, OAKLANDS

MONDAY 19TH JUNE 2017, 11AM - 2PM

RSVP 7TH JUNE TO KATE COFFEY [KATE@RIVERINEPLAINS.ORG.AU](mailto:kate@riverineplains.org.au) OR 03 5744 1713

This free workshop with morning tea will give attendees the opportunity to interact and ask questions. It aims to provide them with an understanding of their legal requirements and enable them to make an educated decision around what they may need to do on their own farms. Topics covered include:

LEGISLATION  
CHANGES,  
IN SIMPLE TERMS.

THE COMMON BELIEF  
"I DON'T NEED  
ANYTHING BECAUSE  
I AM A SINGLE  
OPERATOR, I DON'T  
EMPLOY ANYONE"

WHY IT'S DIFFICULT  
FOR FARMERS TO  
APPLY THE NORMAL  
WHS METHODS  
FOUND IN OTHER  
INDUSTRIES.

WHAT ARE YOUR  
OPTIONS?  
HOW  
SAFE AG SYSTEMS  
CAN HELP.



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Keep safe. Keep farming.

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**OAKLANDS RSL**  
**BOWLING CLUB LTD**

*for the Information of Members and Guests*

THURSDAY NIGHT DRAW  
(7:00pm to 9:00pm)

**\$12,000**

SUNDAY NIGHT MEMBERS DRAW

**\$500**

**OAKLANDS**  
**FIRE BRIGADE**

**AGM**  
Annual General Meeting

**FRIDAY 16<sup>TH</sup> JUNE**  
**7PM AT THE CLUB**

**PLEASE ALL ATTEND**  
**THIS MEETING TO**  
**PLAN FOR SUMMER**  
**AND TO KEEP THIS**  
**GREAT FACILITY**  
**STRONG!**



## PR & LE WILLIS Earthmoving & Excavation

Dozer

Excavator (x2)

6x6 articulated Dump truck (x2)

40 Tonne Longreach Excavator (22m  
Reach)

- Dams constructed
- Gravel
- Dams desilted or filled in
- Pipes Layed
- Channels & Drains cleaned
- Trees cleared
- Levi banks constructed or built up
- Deep ripping

## All General & Agricultural Earthworks

**Jamey Willis**

**Mobile: 0429047904**

**Home: 0260354144**

**Peter Willis**

**Mobile: 0427572860**

**Home: 0260354347**

**Email: [shaewillis@bigpond.com](mailto:shaewillis@bigpond.com)**



# DAY'S

**FREIGHT LINES P/L**

14 Webster St, Oaklands 2646

Ph: 02 6035 4270

Fax: 02 6035 4284

Andrew Day Ph: 0427354270

GENERAL & BULK—LOCAL & INTERSTATE



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**Also in Stock**

20kg General Purpose Cement

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Your "Local Independent" Store

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02 6920 8267

Oakland Office:

02 6035 4351

Pat:

0429 208 267

David:

0447 208 768

Email:

[billabongag@hotmail.com](mailto:billabongag@hotmail.com)

# girls' night *in*

at the  
**OAKLANDS RSL CLUB**



screening  
**FRIDAY 30<sup>th</sup> JUNE - 8pm**

BYO PLATTER TO NIBBLE ON  
WHILST WATCHING THIS AMAZING FEATURE FILM  
*DRINKS AT BAR PRICES*

# Oaklands RSL & Bowling Club

- 15<sup>th</sup> June 2017 -

## Menu

Roast Beef	\$19.00
Flathead Fillets with Tartare sauce	\$18.00
Lamb Shanks in Italian Sauce	\$20.00
Crumbed Lamb Cutlets	\$19.00
Braised Steak and Bacon	\$19.00

*Above meals served with Vegetables Chips or Potatoes*

### **Kids Meals**

Fish and Chips	\$7.00
Nuggets and Chips	\$7.00
Desserts	\$6.00

**SUNDAY NIGHT DINNER**

**- PROVIDED BY DIRECTORS -**

**OAKLANDS RSL BOWLING CLUB LIMITED ABN: 71 001 065 185**  
**NOTICE OF ANNUAL GENERAL MEETING**

NOTICE IS HEREBY GIVEN that the ANNUAL GENERAL MEETING of OAKLANDS RSL BOWLING CLUB LIMITED will be held at the Clubhouse 21-33 Buller Street Oaklands NSW 2646, on 6th July 2017 at 8pm.

**ITEMS OF BUSINESS**

1. To receive, consider and adopt the financial report of the company and the directors' and auditors' reports for the year ended 31 March 2017.

**SPECIAL RESOLUTIONS**

- 2'. To consider and pass THREE special resolutions to approve, for the purposes of the constitution of OAKLANDS RSL BOWLING CLUB LIMITED,

**Resolution 1**

Replace Section 27(D) to be "When a patron applies to become a financial member of the Club, payment and application form must be completed. Applicant must be nominated and approved by a financial member. The applicant will be allocated a member number and deemed a current financial member unless revoked by the current executive Board.

**Resolution 2**

Amend Section 40 (a) The business and affairs of the Club and the custody and control of its funds and property shall be managed by a Board of Directors consisting of nine (9) Directors.

**Resolution 3**

Amend Section 46 to strike out the final sentence thereof and substituting "The quorum for meetings of the Board shall be five (5) members either personally present or present via digital media."

**ORDINARY RESOLUTIONS**

3. To elect twelve (9) directors
  - i. All directors retire in accordance with the provisions of the constitution and, being eligible, offer themselves for re-election.
  - ii. The positions on the Board of President, Vice-President, Secretary and Treasurer shall be elected before electing the remaining Board positions.
- 4 To approve the nomination of two (2) Life Members. The nominations have been approved by the Board and are referred to the AGM for member approval
  - i. To approve the nomination of Life Membership to John Doyle
  - ii. To approve the nomination of Life Membership to James (Jimmy) Beale

By order of the Board

Leeanne Dalitz

Secretary

Date: 26/05/2017

**NOTES**

**a. VOTING**

Individual members who are financial as at 8pm on Monday 3rd July 2017 will be entitled to vote in person. Each financial member has one vote by either a show of hands or a poll.

# UNDER NEW OWNERSHIP

Your friendly new owners  
Matthew & Shandelle Collins

*welcome you*



*and*



**LICENSED ELECTRONIC POST OFFICE**

All your electronic billpay.  
CBA, NAB, RaboBank Business Banking and  
Phone Recharge

**Takeaway Food & Cappuccinos' available ALL day**

## Shop Hours

8am - 6pm Monday to Thursday  
8am - 7pm Friday  
8am - 12pm Saturday and Sunday

## Post Office Hours

9am - 5pm Monday to Friday  
CLOSED Saturday and Sunday

*Parcel pickup available anytime in shop hours - weekdays & weekends.*

*Fax and Photocopying available.*

**Hello! My name is Murray the Cod.**

**Can you colour me in and  
make me unique?**

