



# THE CENTRAL CHRONICLE

## Events Calendar - 2017

**Fri 11<sup>th</sup> August** - Finley Zone Athletics, Jerilderie

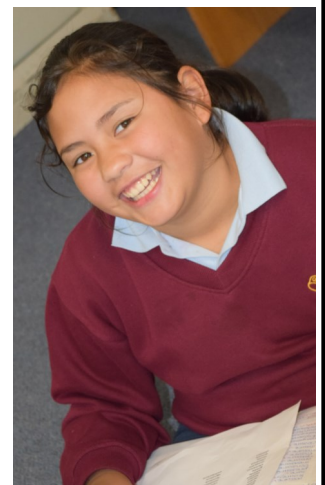
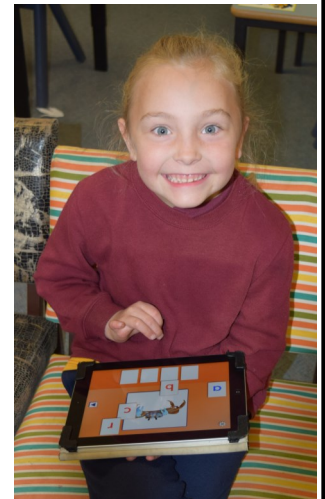
**Wed 16<sup>th</sup> August** - Whole School Assembly - 9.15am start

**Mon 21<sup>st</sup> - Fri 25<sup>th</sup> August** - Trial Exams

**Wed 23<sup>rd</sup> August** - School Photos

**Tuesday 5th September** - CWA International Day 1pm

## Open Day 2017



*OCS Girls Shine their light at the*

## Albury/Wodonga Eisteddfod



Our Primary students rocked the stage last Tuesday 1<sup>st</sup> August at the AlburyWodonga Eisteddfod. The girls went up against 20 other dance groups in the Primary Dance section.

Chelcee and Harper are to be congratulated on their efforts in choreographing the dance and teaching the other students. A massive effort from students so young, but showing pure talent!

The girls blew away their audience with their two person cartwheel, the worm and many other high quality moves. The girls welcomed their result, coming third place against some high quality competition.

A big thank you to Amy Doyle who did a lot of work behind the scenes with the music and costumes. Thank you also to parents who supported their girls.



## SCHOOL NEWS

### PRINCIPAL'S PERSPECTIVE

Dear Parents and Caregivers,

Last week was a wonderful celebration of both public education and all the great things that we do at Oaklands Central School. Thank you to everyone who participated in our Parent/Student/Teacher interview night, our Italian Feast and our Open Day/Education Week Assembly.

The **Italian Feast** was a great evening, where our students showed their culinary and planning skills. Well done to all the students and staff involved running the evening.

Our **Education Week Assembly** was also a special time, with K-1 hosting the event, the dance group entertaining us with their prize winning dance and a presentation reflecting on the events and achievements of the last 7 months at Oaklands Central School. At the assembly the contributions of Ann Buchanan and Tereasa Bennett to public education were recognised through the awarding of Education Week Certificates of Appreciation. Thank you to both Ann and Teresea for their wonderful

work for our students. Education Week is a good time for us as a community to celebrate everything that makes our school so good with our students shining their lights.

Each year we participate in the "**Tell Them From Me**" (TTFM) surveys. These are very important to our school. It allows students, parents and teachers to respond to carefully constructed questions and give feedback on the strengths and needs of our school. It is especially important that parents and students have the opportunity to reflect on the our performance as a school and give thoughtful feedback through surveys such as TTFM. The data collected allows us to continue to meet the needs of our students and evaluate how well our programs are delivering their intended outcomes. We were greatly encouraged, for example, to see students reporting that they are increasingly engaged and challenged in the classroom when we compare data from the first semester student TTFM and data from previous years. The TTFM will be launched shortly and we would really encourage everyone to participate in the survey. More information is included in this newsletter.

At Oaklands Central School, students are

explicitly taught the critical literacy skills that allow people to understand and use text. During the opening five weeks of this term, students are concentrating on the use of **monitoring** as a key literacy skill. Monitoring is one of the core Super6 literacy skills. It is the skill of constantly checking to see how well you understand the text you are dealing with. We define it as

## Monitoring

Learners stop and think about the text and know what to do when meaning is disrupted

There are a variety of questions that students can ask themselves as they read. For example:

-Did it make sense?

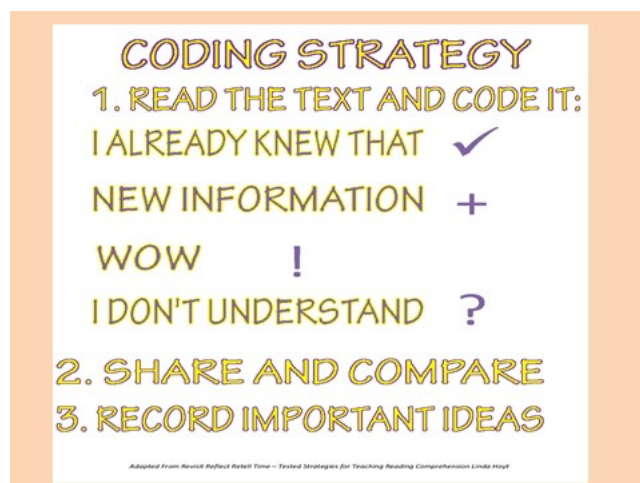
-What have you learned?

-Should you slow down? Speed up?

-Do you need to re-read / view / listen?

- -What can help you fill in missing information?
- -Find a word you do not know and find out what it means?
- -What can you use to help you understand what you're reading?

One way students can track their understanding of a text is to use coding. This involves drawing little symbols next to the passage as they read, allowing them to monitor what they understand and where they need to do extra learning. This is a valuable tool.



Encourage your child to engage in monitoring as they read at home as this will support their learning.

Peter Craft  
Principal

## PRIMARY NEWS

What an exciting two weeks we have had at Oaklands Central School. We have had students shining their lights in all different ways and it has been very exciting to see.

Firstly, I would like to say a huge congratulations to our dance group that competed at the **Albury/Wodonga Eisteddfod**. These girls have worked tirelessly over a number of weeks to get their performance ready. They have shown great commitment and

it all paid off with them being awarded third place out of a large number of schools. A special mention also needs to go out to Chelcee Doyle and Harper Wolter for their amazing choreography that got the group there. Well done girls!

Thank you to all parents and students who came along to our **Parent/Teacher/Student Interviews** last week. It was so positive to see all the conversations about learning happening around the room and sharing the growth and success we have achieved throughout the year. It was even better to discuss the 'Where to next' for our students and the supports we can put in place to continue growing out brain muscles.

Another exciting event held to celebrate **Education Week** was our open classrooms and Education Week Assembly. It was a wonderful opportunity for students to show off and be proud of their learning by getting to show the people who are special to them around their classrooms. Celebrating growth and achievements is a vital part of learning as it supports internal motivation and it was great to see students so excited to share their learning with others. Furthermore it was excellent to see our Kinder students stepping up and hosting our Education Week Assembly as well as the dance group for performing their award winning dance routine. Thank you to all those who attended for their support.

There have been a lot of jumpers and jackets being left around the playground. Please ensure all items of **clothing** are clearly marked with students names so we may ensure they are able to be returned.

We are coming to the end of another **SMART Goal** cycle so now is a good time to talk to your child about how they think they are going in regards to achieving their goals and what they might need to do to ensure they reach their potential.

Finally, I would like to remind parents of the importance of **home reading**. By listening to your child read daily you can support their development greatly. Please support us by ensuring daily reading is a part of your child's routine.

Sally McRorie  
Assistant Principal

## HEAD TEACHER NEWS

Students in Year 10 have spent time over the past week making their subject selections for their Higher School Certificate. All students have displayed a great deal of maturity and sought out staff members and researched the educational pathway they wish to follow over the next two years.

Students at Oaklands Central School are able to select from a large range of subjects as we are part of the **Riverina Access Partnership** using

teacher expertise from across the Riverina, online and video conferencing facilities as well as providing all students with a school based co-teacher for support and guidance.

Students at Oaklands also have a range of **TAFE** courses they may study to prepare themselves for life after school.

Thanks to parents and carers whom attended the **Parent/Teacher Interviews** and discussed the progress of their child with staff members. Please feel welcome to contact our secondary staff if you have questions or concerns over student progress as the partnership we build with you is important in supporting each students learning.

We had a lovely celebration assembly for **Education Week** on Friday afternoon and I'd like to congratulate Ms Ann Buchanan for the award she received for commitment to our school and local community.

A highlight of the week was certainly the **Italian Feast** on Thursday evening where Ms Hughes and **Year 7 LOTE** students' cooked, served and entertained with cultural research over thirty guests. The food was delicious and the staff and students worked together in a successful culmination of a high quality practical unit of work. It was lovely sitting back reflecting with parents and staff how the students success and pride was evident in their attitude and fine food.

The **School Musical 'Digital Disasters'** will start rehearsals this week with lead actors workshopping their characters and line delivery. This will be the next unit of work for all **Stage 4 and 5 students** so please encourage your child to be involved to the best of their ability. Students will keep an assessable reflection journal and other tasks related to the performance and their positive participation is essential for this project to be successful. The performance will be in Week 10 this term and we look forward to seeing our whole school community in attendance.

I'd like to wish Year 12 students who have their **HSC Trials** coming up, all the best and encourage them to study consistently and plan their time to prepare study notes that will assist them now and in preparing for the Higher School Certificate examinations in Term 4. Seek assistance from staff if you have any concerns about examinations and preparing for them.

John Clayton

HTSS

## SECONDARY NEWS

### Agriculture Excursion

Our Agriculture class recently visited Grain Flow, Oaklands. The purpose was to learn about the distribution of grain products in our local area. It was tremendous to have the manager of our local Grain Flow, Phillip Goldsack escort us around the facility. We very much appreciated the donation of almost 2 hours of Phillip's time to allow us to investigate the operations.

Student comments about the visit included:

- \* We learnt that the importance of Workplace Health and Safety was paramount in the operation, automatic shut off switches, safety clothing for all operators and visitors were just some examples.
- \* Tarps are very important to keep the grain dry, protect against birds and we are able to recycle.
- \* There is a huge capacity of grain handling approximately 30,000 tonnes.
- \* The importance of keeping the grain dry and pest free to establish premium grain prices.
- \* The convenience of conveyor belts for the transfer of huge tonnage of grain to and from trucks and trains.
- \* Workers obligations and job descriptors

Overall, a great afternoon. Many thanks again to Phillip Goldsack and the Grain Flow operation.

Mr Peter Longmire  
Agriculture Teacher



## SPORT REPORT

Congratulations to Noah Little, Bryce Kenny, Connor Thurston-Jackson and Courtney Summons who participated in the **Riverina Secondary Athletics Carnival** in Albury on Friday 28<sup>th</sup> July. Their results follow:

- Noah - 10<sup>th</sup> place 13 Year Shot Put
- Bryce - 5<sup>th</sup> place 14 Year Long Jump
- Connor - 9<sup>th</sup> place 14 Year Long Jump
- Courtney - 5<sup>th</sup> place 17+ Year Long Jump, 11<sup>th</sup> 17+ Discus

This Friday, 20 students will compete at the **Finley Zone PSSA Athletics Carnival** in Jerilderie. Good luck to Zander, Chase, Caitlin, Phillip, Chelsea, Jarvis, Deklan, Elise, Halle, Nicholas, Nate, Talara, Ashley, Stephanie, Bailey, Seth, Chelcee, Jennifer, Amber and Harper.

The next round of the **State Netball Knockout** has been scheduled for Monday 21<sup>st</sup> August 2017. Our girls in the **JeriBerriO's** team will compete against Albury PS in Berrigan. Good luck girls.

Glen Bobbin  
Sports Coordinator

## SRC REPORT

The SRC have already been busy this term. At the Week 1 meeting students decided to fundraise to support the students going to the Albury Eisteddfod. Students organised a Pie/Sausage Roll lunch at school and raised \$67.50 to go towards the costumes.

Other items that have been discussed include footy colours day, having a footy competition at lunch time and buying new toilet roll holders for the primary toilets.

Furthermore we will have students running the Whole School Assembly in Week 5.

Melina Elith  
SRC Coordinator

## \* Working With Children Check and Transporting Students \*

Under the updated guidelines for the Department of Education, there are new requirements for parents transporting children for school excursions or events. While parents may transport their own children, if you provide transport to children other than your own, you will need to have the following documents made available to the school prior to travel:

1. **Working With Children Check VOLUNTEER** (no cost applicable).
2. Copy of Drivers Licence.
3. Copy of Motor vehicle registration.
4. Copy of Motor vehicle insurance.
5. 100 points of identification, (ie, Birth Certificate, Passport, Drivers Licence, Medicare card).
6. Completed Department of Education Working with Children Declaration (available through the school).

A **Working With Children Check** can be obtained by going onto the NSW Office of the Children's Guardian ([www.kidsguardian.nsw.gov.au](http://www.kidsguardian.nsw.gov.au)) and completing the online application form. When you have completed the application form, you will be given an Application number (APP) via email. Take this Application number and proof of your identity (ie Driver's licence) to a Road and Maritime Service centre to complete the application process. Once your application has been processed and you are cleared, you will receive your Working With Children Check number (WWC) by email (or post if you do not have an email address).

As the school must process the documentation, we request that documents be provided well in advance of volunteering to transport students.



# *Tell Them From Me* parent survey

## Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

### 1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

### 2. What kind of questions will the survey ask?

The survey questions aim at understanding parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home	Parents participation at school
School supports positive behaviour	Safety	Inclusion	School supports learning

### 3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

### 4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

### 5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

### 6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours.

## 7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

## 8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. To protect parent anonymity, schools will be provided with a single username and password for the school prior to the start of the survey period. This username and password will then be distributed to parents. Data suppression rules are applied to the school reporting tools where there are fewer than five responses.

## 9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

## 10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 21st August (Week 6, Term 3) and Friday 13th October 2017 (Week 1, Term 4).

## What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

**More information about CESE is available at: [www.cese.nsw.gov.au](http://www.cese.nsw.gov.au)**

## What is *The Learning Bar*?

*The Learning Bar* specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to effect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. More than 4,500 schools and 3.5 million Canadian students have participated in the survey over the last twelve years.

Dr Willms holds the Canada Research Chair in Literacy and Human Development and played a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

**More information about *The Learning Bar* is available at: [www.thelearningbar.com](http://www.thelearningbar.com)**

If you have any questions about the parent survey, please contact CESE via email: [TTFM@det.nsw.edu.au](mailto:TTFM@det.nsw.edu.au) or by telephone: 9561 8056 / 9561 8370.

**OAKLANDS CENTRAL SCHOOL  
ABSENCE NOTE**

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Teacher: \_\_\_\_\_

This student was absent from \_\_\_\_/\_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_/\_\_\_\_

Due to the following:

- ☐ Illness
- ☐ Injury
- ☐ Medical/Dental Appointment
- ☐ Family Commitments (please specify below)
- ☐ Other \_\_\_\_\_

Additional comments \_\_\_\_\_

Signed: \_\_\_\_\_

**OAKLANDS CENTRAL SCHOOL  
P & C AGENDA ITEM**

Name: \_\_\_\_\_

Item: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Agenda submissions MUST be received 7 days prior to the P&C Meeting to be included as an agenda item. Late submissions will held until the following P&C Meeting.

OFFICE USE ONLY

DATE RECEIVED: \_\_\_\_/\_\_\_\_/\_\_\_\_



**OAKLANDS CENTRAL SCHOOL  
SCHOOL CONTRIBUTIONS  
AND  
NEWSLETTER SUBSCRIPTION**

**School Contributions  
for 2017:**

Primary Student: **\$30.00**

Secondary Student: **\$30.00**

Maximum per Family:  
**\$50.00**

**Now payable to the  
School Office**

***Remember*** these contributions  
benefit *YOUR* children and  
*YOUR* community.

**NEWSLETTER SUBSCRIPTION:**

Paper copy **\$13.00** (incl. GST)  
(email free)

**P & C SUBSCRIPTION:**  
**\$5.00**

(This covers parents when working for the  
P & C— e.g. working bees, catering etc.).

**NEWSLETTER ADVERTISING FEES:**

**Whole Year:** \$49.50 (inc GST)

**Single Ad: Half Column** \$3.30 (inc GST)

**Full Column** \$6.60 (inc GST)

**Sporting Bodies and Committees:**

**\$33.00** (inc GST)

## COMMUNITY NEWS

### P & C NOTICE

The next P & C Meeting is

**Monday 21<sup>st</sup> August  
@ 7.00pm**

P&C meet on the 3rd Monday of each  
month in the Staff Room

**ALL WELCOME**



**OAKLANDS RSL BOWLING CLUB LTD**

21-33 Buller Street Oaklands

P.O. Box 40

### **FUNDRAISING OPPORTUNITY**

Oaklands RSL Bowling Club are looking  
for interested organisations to cook at  
the club on a Sunday night.

This is a great way to raise money for  
your community organisation.

You also have the opportunity to  
raffle a meat tray. No kitchen charges  
apply.

We currently have availability from Sunday 20th August.

Please contact Leeanne Dalitz on 0428 960 368 or

via email [ldalitz@rivalea.com.au](mailto:ldalitz@rivalea.com.au)

## **Oaklands Golf Club**

We would like to thank the Sponsors and Supporters of our Annual Golf Tournament held on Sunday 6th August, 2017. We could not host our event if it wasn't for your generosity. The rain didn't dampen the determination of the golfers who played on, trying their best to win the top prizes we had on offer.

### **Major Sponsors**

- . Days Oaklands .
- . Hehirs Rand Ag & Fert .
- . Pentarch .



### **Minor Sponsors**

- . Andrew & Anne-Maree Bouchier . J.A. Doyle Pty Ltd .
- . Peter & Leeanne Dalitz . Jerilderie Tyre Service .
- . Hartwigs Shepparton . Albury Truck & Trailers .



**P & C DINNERS**

# POT LUCK

Of  
Family Favorites

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**SUNDAY 13<sup>TH</sup> AUGUST FROM 6PM-8PM**

**AT THE OAKLANDS RSL BOWLING CLUB.**

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Your support and donations in raising funds  
towards projects at our school is greatly appreciated.

P & C Meet on the 3<sup>rd</sup> Monday of every month.

Next meeting 21<sup>st</sup> August @ 7pm.



# **Sunday 13<sup>th</sup> August, 2017**

**From Midday onwards**

**Adults and Children welcome**

Please confirm your attendance by midday Friday 11<sup>th</sup> August for catering.

RSVP - Pam @ Federation Council Office Urana - 6930 9100 or please call 0490 343 715 and leave your number and number of people attending. Thank you.

# OAKLANDS RSL & BOWLING CLUB



## - Thursday 10<sup>th</sup> August -

Chicken Kiev	\$20.00
Roast Beef	\$20.00
Fruity Lamb Curry with Rice (mild)	\$20.00
Flathead Fillets with Tartare sauce	\$20.00
Lasagna	\$20.00

Above meals served with Vegetables or Salad Chips or Potatoes

### Kids Meals

Fish and Chips	\$7.00
Nuggets and Chips	\$7.00
Lasagna and chips	\$7.00

<u>Desserts</u>	\$6.00
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## - Saturday 12<sup>th</sup> August -

Scotch Steak with mushroom sauce	\$26.00
Chicken Kiev	\$20.00
Roast Chicken	\$20.00
Fruity Lamb Curry with Rice (mild)	\$20.00
Flathead Fillets with Tartare sauce	\$20.00
Lasagna	\$20.00
Crumbed Lamb Cutlets	\$20.00

Above meals served with Vegetables or Salad Chips or Potatoes

### Kids Meals

Fish and Chips	\$7.00
Nuggets and Chips	\$7.00
Lasagna and chips	\$7.00

<u>Desserts</u>	\$6.00
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Photo by David Hunter

## Frogs 'n Logs in the Spotlight

### FROG TALK

Join David Hunter, threatened species officer with the Office of Environment and Heritage as he shares his knowledge of the diversity of frog species occurring in the Corowa district and their habitat needs.

He will give an interesting presentation and then lead a spotlight walk to find some local species including the endangered Sloane's Froglet.

**This is a free event**



Local Land  
Services  
Murray



Australian Government



Office of  
Environment  
& Heritage



Murray Darling  
**WETLANDS**  
WORKING GROUP LTD.

Learn about our amazing local  
frogs and the importance of a  
**healthy wetland system.**

**Wednesday, 16th of August, 2017**  
**5.00 – 7.00pm**

**'Rivergum Holiday Park'**  
**386 Honour Ave, Corowa.**

**A light supper will be provided.**

**Please bring a torch**

*Please **RSVP** for catering purposes  
by 11th August, 2017.*

For more information or to RSVP contact:  
Sally 0427 549 856 or Judy on 6033 1137  
or

[corowalandcare@bigpond.com](mailto:corowalandcare@bigpond.com)



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**OAKLANDS RSL**  
**BOWLING CLUB LTD**

*for the Information of Members and Guests*

**THURSDAY NIGHT DRAW**  
(7:00pm to 9:00pm)

**\$12,000**

**SUNDAY NIGHT MEMBERS DRAW**

**\$800**



Phone: 0260 354 354

Fax: 0260 354 455

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**Our friendly staff are always willing to help you!**

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# PR & LE WILLIS Earthmoving & Excavation

Dozer

Excavator (x2)

6x6 articulated Dump truck (x2)

40 Tonne Longreach Excavator (22m  
Reach)

- Dams constructed
- Gravel
- Dams desilted or filled in
- Pipes Layed
- Channels & Drains cleaned
- Trees cleared
- Levi banks constructed or built up
- Deep ripping

## All General & Agricultural Earthworks

**Jamey Willis**

**Mobile: 0429047904**

**Home: 0260354144**

**Peter Willis**

**Mobile: 0427572860**

**Home: 0260354347**

**Email: [shaewillis@bigpond.com](mailto:shaewillis@bigpond.com)**



# DAY'S

**FREIGHT LINES P/L**

14 Webster St, Oaklands 2646

Ph: 02 6035 4270

Fax: 02 6035 4284

Andrew Day Ph: 0427354270

GENERAL & BULK—LOCAL & INTERSTATE



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\*Lime/Fertilizer

\*Produce

\*Livestock

\*Gravel

\*General Freight

**Also in Stock**

20kg General Purpose Cement

20kg Rapid Set Mix

Your "Local Independent" Store

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OAKLANDS

Milthorpe Street

STOCKING:

Animal Health

Ag Chemicals

Pet Food

Plumbing

Washing Powders

Pool Salt

NLIS Identification

Fencing

and much more...

ALSO AGENTS FOR:



**Case International**

Urana Office:

02 6920 8267

Oakland Office:

02 6035 4351

Pat:

0429 208 267

David:

0447 208 768

Email:

[billabongag@hotmail.com](mailto:billabongag@hotmail.com)

# Writers Wanted

**\$1000 Cash  
& your choice of**

**Apple  
iPad  
32GB**

**Xbox  
One**

**OR**

**OR**

**\$500  
Rebel Sport  
Gift Card**

**PS4  
Playstation4**

**OR**

## The Competition

Entry is NOW OPEN in the 2017 Schools Writing Competition! Students all over Australia are invited to enter their Poems or Short stories, and battle it out for the great cash prizes on offer.

There is no theme!! Entrants are encouraged to let their imaginations run wild and get their creative juices flowing to write on ANY TOPIC and in ANY STYLE. Students from ALL GRADES are welcome to enter - Kindergarten to Grade 12.

Entry is FREE and all entries must be in by Friday, 31st August 2017.

## The Prizes

### Poetry Prize

- 1st: \$1000 CASH (\$500 to YOU & \$500 to YOUR SCHOOL!) And YOUR CHOICE of an: Xbox One or PlayStation 4 or a \$500 Rebel Sport Gift Card or Apple iPad Air (32GB)  
2nd: \$250 CASH + Write4fun Gift Pack  
3rd: \$150 CASH + Write4fun Gift Pack  
15 x Finalists: Write4fun Gift Pack

### Short Story Prize

- 1st: \$1000 CASH (\$500 to YOU & \$500 to YOUR SCHOOL!) And YOUR CHOICE of an: Xbox One or PlayStation 4 or a \$500 Rebel Sport Gift Card or Apple iPad Air (32GB)  
2nd: \$250 CASH + Write4fun Gift Pack  
3rd: \$150 CASH + Write4fun Gift Pack  
15 x Finalists: Write4fun Gift Pack

## The Rules

- Only one entry per student - either a Poem OR Short Story.
- Entries to be typed or neatly handwritten.
- Poems must not exceed 16 lines and Short Stories must not exceed 500 words.
- Entries must be in by Friday 31st August 2017.
- Entries must be the original work of the author.
- Co-written entries will be disqualified.
- Entry form details must accompany each entry.

## The Book

Poems and short stories entered into the competition will be considered for inclusion into our 2017 Write4fun anthology!

Those selected will have the opportunity to purchase the edition at a discounted rate. 1st, 2nd and 3rd prizewinners will receive a complimentary copy of the book.

"We are very excited to be sponsoring this competition," stated Julia Woods, Managing Editor for Write4Fun. "Reading and writing seem to be taking a back seat these days to computer games and evolving technology! Our hope is that competitions such as these inspire the students to be creative with words once more and have fun doing it!"

**write  
4fun** .net

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